

# The 2022 International Conference on the Science of Written Expression Schedule

Friday, January 21<sup>st</sup>, 2022

9:00 – 9:45 AM EST	<b>KEYNOTE: The Science of Writing</b> Young-Suk Kim, PhD, University of California, Irvine
<b>STRAND: The Writing Brain</b>	
10:00 – 10:45 AM EST	<b>The Role of Handwriting in Shaping Early Neural Systems in Literacy</b> Karin H. James, PhD., Indiana University, Psychological and Brain Sciences
11:00 – 11:45 AM EST	<b>Levels of Language: Application to Diagnosis, Instruction, and Functional Writing Systems</b> Virginia Wise Berninger, PhD., Professor Emerita, University of Washington
12:00 – 12:45 PM EST	<b>The Cognitive Correlates of Note-Taking and Test-taking</b> Stephen T. Peverly, PhD., Teachers College, Columbia University Professor of Psychology and Education
<b>STRAND: Spelling Matters</b>	
1:00 – 1:45 PM EST	<b>Bilingual Spelling Instruction for ELLs: Testing Language-specific Effects in Response to the Mind's Ear and Eye Training in Italian and English</b> Barbara Arfé, PhD., University of Padova, Italy
2:00 – 2:45 PM EST	<b>Spelling Development the Science Behind It</b> R. Malatesha Joshi, Ph.D., University Professor of Literacy Education and Educational Psychology, Texas A&M University
3:00 – 3:45 PM EST	<b>Morphemes Matter</b> Marcia K. Henry, PhD., Professor Emerita, San Jose State University and Past President of The International Dyslexia Association
4:00 – 4:45 PM EST	<b>Learning to write words</b> Rebecca Treiman, PhD., Washington University – St. Louis
5:00-5:45 PM EST	<b>Synthesizing Panel Discussion</b> Barbara Arfé, PhD., R. Malatesha Joshi, Ph.D., Marcia K. Henry, PhD., Rebecca Treiman, PhD.

## STRAND: Composing Matters Too

6:00 – 6:45 PM EST	<b>Crumpled Paper: The Contribution of Behavior to Writing Performance</b> Narmene Hamsho, PhD., University of Massachusetts, Boston
7:00 – 7:45 PM EST	<b>How to teach vocabulary and sentence writing explicitly</b> Lorraine Hammond, PhD., Edith Cowan University, Perth WA

## Saturday, January 22<sup>nd</sup>, 2022

9:00 – 9:45 AM EST	<b>KEYNOTE: Knowledge, Strategies, and Metacognition in Learning to Write</b> Charles MacArthur, PhD., University of Delaware/SpEd, Literacy, Writing, EdResearch
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## STRAND: Writing Processes

10:00 – 10:45 AM EST	<b>Creative Writing: from Process Analyses to Testing Course</b> Gert Rijlaarsdam, PhD., University of Amsterdam, Anouk ten Peze, University of Amsterdam
11:00 – 11:45 AM EST	<b>Regulating the Writing Processes: From Working Memory Demands to Writing Strategies</b> Thierry Olive, PhD., University of Poitiers

## STRAND: Assessing Writing

12:00 – 12:00 PM EST	<b>Capturing the Challenges in Assessing Writing</b> Julie Dockrell, PhD., Oxford (UK)
1:00 – 1:45 PM EST	<b>Language and Literacy Growth in PK Predicts Beginning Writing</b> Sonia Cabell, PhD., Florida Center for Reading Research – Florida State University
2:00 – 2:45 PM EST	<b>Developmental Writing Scale: Inform Instruction and Measure Outcomes for Students With Complex Learning Needs</b> Janet Sturm, PhD., Central Michigan University, author <i>"Closing the Gap"</i>
3:00 – 3:45 PM EST	<b>Data-Based Individualization and Student Early Writing Achievement</b> Alicia M. Meng, PhD., University of Missouri – Columbia, Amanda Denhof, B.A., University of Southern Illinois, McKinzie Dusenberg, MA, University of Missouri-Columbia

## STRAND: Intervention

4:00 – 4:45 PM EST	<b>Writing Lab Approach to Language Instruction and Intervention</b> Nickola Nelson, PhD., Western Michigan University
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5:00 – 5:45 PM EST

### **The Benefits of Copying**

Catherine McBride, PhD., Choh-Ming Li Professor, Chinese University of Hong Kong

6:00 – 6:45 PM EST

### **Effective, Evidence-based Writing Instruction for Elementary Grade Students**

Young-Suk Kim, PhD, University of California, Irvine

## **STRAND: Writing Disabilities**

7:00 – 7:45 PM EST

### **Leveraging Strengths in the Academic Writing of Students With LD, Part 1**

Elaine R. Silliman, PhD., University of South Florida, Ruth H. Bahr, PhD., University of South Florida

8:00 – 8:45 PM EST

### **Leveraging Strengths in the Academic Writing of Students With LD, Part 2**

Robin Danzak, PhD., Emerson College, Maria Brea Spahn, PhD., New York University

## **Sunday, January 23<sup>rd</sup>, 2022**

9:00 – 9:45 AM EST

### **KEYNOTE: Handwriting and Typing in Students With Handwriting Difficulties**

Anna Barnett, PhD., Oxford Brookes University

## **STRAND: Writing Technology**

10:00 – 10:45 AM EST

### **Observing Writing Processes and Typing Transcription Skills Using Keystroke Logging**

Luuk Van Waes, PhD., University of Antwerp

11:00 – 11:45 AM EST

### **writeAlizer: A Free Automated Tool for Evaluating Writing in School**

Michael Matta, PhD., University of Houston

12:00 – 12:45 PM EST

### **Spelling Errors and Writing Fluency for Students with Dyslexia**

Scott Beers, PhD., Seattle Pacific University

1:00 – 1:45 PM EST

### **Writing Interventions with Technology Tools**

Michael Dunn, PhD., Washington State University, Vancouver

## **STRAND: Celebrating Handwriting Worldwide on US National Handwriting Day**

2:00 – 2:45 PM EST

### **Handwriting as a Lever of Literacy Development**

Rui Alves, PhD., University of Porto/Psych, Lit Dev, Writing Processes

3:00 – 3:45 PM EST

**An Introduction to Handwriting: Using the Slingerland Adaptation for Classroom Use of the Orton-Gillingham Approach**

Bev Wolf, MS., ED, National Trainer in Structured Literacy, Slingerland Institute Trainer, Orton-Gillingham

4:00 – 4:45 PM EST

**Comenia Script: Handwriting Isn't Just for Children**

Radana Lencova, PhD., UMPRUM Prague, Czechia

5:00 – 5:45 PM EST

**From Clinic to Classroom: Lessons in Legibility**

Jonathon Dubay, DMA, CEO, Handwriting Success, Inga Dubay, BA, Co-Author Getty-Dubay Italic Handwriting, Barbara Getty, BA, MAT, Co-Author Getty-Dubay Italic Handwriting

6:00 – 6:45 PM EST

**It's Fine With Me! Fine Motor Activities at Home**

Izetta Thomas, M.ED, Early Childhood Behavior Specialist Coordinator for Columbus City Schools (OH)

7:00 – 7:45 PM EST

**Clinical Reasoning: A Critical Tool to Examine Data from a Traditional Handwriting Evaluation**

Asha Asher, MS., OTR/L, FAOTA, Private Practice/Handwriting Collaborative

**STRAND: Culminating Session – 21<sup>st</sup> Century Written Expression**

8:00 – 8:45 PM EST

**Facilitation of Handwriting and its Links to Composition in Diverse Populations**

Brett Miller, PhD., NICHD/Reading, Writing, LD